2017-18 Texas Academic Performance Report

District Name: GALENA PARK ISD

Campus Name: PYBURN EL

Campus Number: 101910109

2018 Accountability Rating: Met Standard

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Texas Academic Performance Report 2017-18 Campus STAAR Performance

Total Students: 653 Grade Span: EE - 05 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current
TAAR Performance Rates by Tested Gr	rade. Sub				<u>, anenean</u>	mopune		maian	7101011	Islandel	Rucco		Disuar	Courter
Grade 3 Reading	,													
	2018	77%	75%	73%	*	73%	*					*	75%	89%
At Approaches Grade Level or Above	2018	73%	73%	74%	*	73%	*	-	-	-	-	*	74%	81%
At Meets Grade Level or Above	2017	43%	37%	43%	*	43%	*	-		-	-	*	44%	59%
At Meets Grade Level of Above	2018	43% 45%	37%	43% 39%	*	43% 39%	*	-	-	-	-	*	38%	44%
At Masters Crade Level					*	39% 19%	*	-		-	-	*		
At Masters Grade Level	2018	25%	17%	18%	*		*	-	-	-	-	*	19%	23%
	2017	29%	21%	16%	*	16%	*	-	*	-	-	*	15%	18%
Grade 3 Mathematics														
At Approaches Grade Level or Above	2018	78%	79%	83%	*	83%	*	-	-	-	-	*	85%	92%
	2017	77%	79%	7 9 %	*	79%	*	-	*	-	-	*	80%	82%
At Meets Grade Level or Above	2018	47%	46%	52%	*	52%	*	-	-	-	-	*	53%	57%
	2017	49%	48%	42%	*	43%	*	-	*	-	-	*	38%	46%
At Masters Grade Level	2018	23%	20%	24%	*	24%	*	-	-	-	-	*	24%	28%
	2017	26%	24%	21%	*	22%	*	-	*	-	-	*	17%	23%
Grade 4 Reading														
At Approaches Grade Level or Above	2018	73%	67%	74%	*	73%	*	-	*	-	-	*	69%	78%
A approaches Grade Level of Above	2017	70%	68%	76%	-	77%	*	*	_	_	_	*	77%	85%
At Meets Grade Level or Above	2017	46%	35%	40%	*	41%	*		*			*	35%	47%
At Meets Grade Level of Above							*	-		-	-	*		
	2017	44%	34%	29%	- *	29%	*	*	- *	-	-	*	29%	39%
At Masters Grade Level	2018	24%	16%	14%	*	13%		-	*	-	-	*	11%	14%
	2017	24%	15%	12%	-	13%	*	*	-	-	-	*	12%	15%
Grade 4 Mathematics														
At Approaches Grade Level or Above	2018	78%	83%	81%	*	80%	*	-	*	-	-	*	78%	85%
	2017	76%	79%	77%	-	77%	*	*	-	-	-	*	77%	83%
At Meets Grade Level or Above	2018	49%	49%	47%	*	48%	*	-	*	-	-	*	46%	54%
	2017	47%	45%	35%	-	35%	*	*	_	_	_	*	37%	48%
At Masters Grade Level	2018	27%	25%	26%	*	27%	*	_	*	_	_	*	25%	32%
Al Maslers Grade Level	2018	27%	23%	20 <i>%</i> 17%	_	18%	*	-		-	-	*	19%	24%
Cuerde A Muitine e	2017	27 70	2470	1770	-	1070			-	-	-		1970	2470
Grade 4 Writing														
At Approaches Grade Level or Above	2018	63%	61%	56%	*	55%	*	-	*	-	-	*	51%	*
	2017	65%	62%	*	-	*	*	*	-	-	-	*	*	*
At Meets Grade Level or Above	2018	39%	36%	29%	*	28%	*	-	*	-	-	*	24%	*
	2017	34%	28%	*	-	*	*	*	-	-	-	*	*	*
At Masters Grade Level	2018	11%	9%	7%	*	6%	*	-	*	-	-	*	6%	*
	2017	11%	7%	*	-	*	*	*	-	-	-	*	*	*
Grade 5 Reading ^														
At Approaches Grade Level or Above	2018	84%	84%	83%	*	86%	*	*	_	_	_	*	83%	88%
A comprodenes Grade Level of ADOVE	2018	82%	82%	83%	*	83%	*	*		-	-	*	84%	88%
At Mooto Crado Louis ar Abaus					*		*	*	-	-	-	*		
At Meets Grade Level or Above	2018	54%	47%	48%		49%	*	*	-	-	-	Ť	49%	58%
	2017	48%	44%	48%	*	49%			-	-	-	*	46%	51%
At Masters Grade Level	2018	26%	17%	13%	*	14%	*	*	-	-	-	*	14%	19%
	2017	25%	20%	23%	*	23%	*	*	-	-	-	*	21%	24%
Grade 5 Mathematics ^ ^														
At Approaches Grade Level or Above	2018	91%	94%	96%	*	97%	*	*	-	-	-	*	96%	96%
	2010	87%	92%	85%	*	85%	*	*	_	_	_	*	85%	85%
At Meets Grade Level or Above	2017	58%	63%	63%	*	65%	*	*		-	-	*	65%	73%
ALMEED GLAUE LEVEL UL ADUVE					*		*	*	-	-	-	*		
	2017	50%	55%	44%	Ť	45%	τ	*	-	-	-	*	43%	41%

District Name: GALENA PARK ISD

Campus Name: PYBURN EL

Campus Number: 101910109

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2017-18 Campus STAAR Performance

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
At Masters Grade Level	2018	30%	30%	25%	*	25%	*	*	-	-	-	*	26%	33%
	2017	24%	24%	26%	*	27%	*	*	-	-	-	*	24%	20%
Grade 5 Science		=	= : / 0	_0/0		_,,,							=	2070
At Approaches Grade Level or Above	2018	76%	79%	85%	*	85%	*	*	_	_	_	*	84%	85%
All Apploaches Glade Level of Above	2010	74%	77%	76%	*	76%	*	*	_	_	_	*	75%	78%
At Meets Grade Level or Above	2017	41%	39%	45%	*	46%	*	*	-	-	-	*	49%	52%
At meets Glade Level of Above	2018	41%	42%	45%	*	40%	*	*	-	-	-	*	49%	44%
At Masters Grade Level	2017	17%	13%	43 <i>%</i> 14%	*	15%	*	*	-	-	-	*	42 %	23%
AL MASIELS GLAUE LEVEL	2018	18%	15%	21%	*	21%	*	*	-	-	-	*	21%	23%
	2017	1070	1370	21/0		2170			-	-	-		2170	2070
All Grades All Subjects														
At Approaches Grade Level or Above	2018	77%	76%	78%	*	78%	*	*	*	-	-	*	77%	84%
P.P	2017	75%	75%	77%	*	77%	*	*	*	-	-	*	77%	82%
At Meets Grade Level or Above	2018	48%	44%	45%	*	46%	*	*	*	-	-	*	45%	54%
	2017	45%	40%	39%	*	39%	*	*	*	-	-	*	38%	44%
At Masters Grade Level	2018	22%	16%	18%	*	18%	*	*	*	-	-	*	18%	22%
	2017	20%	14%	18%	*	18%	*	*	*	-	-	*	16%	19%
All Grades ELA/Reading	2017	2070	11/0	10,0		1070							1070	1370
At Approaches Grade Level or Above	2018	74%	72%	76%	*	77%	*	*	*	_	_	*	76%	85%
All Apploaches Glade Level of Above	2010	72%	70%	77%	*	78%	*	*	*	_	_	*	78%	84%
At Meets Grade Level or Above	2017	46%	40%	43%	*	44%	*	*	*			*	42%	55%
At meets Grade Level of Above	2010	40%	37%	39%	*	39%	*	*	*		_	*	38%	44%
At Masters Grade Level	2017	19%	13%	15%	*	15%	*	*	*	-	-	*	15%	18%
AL MASIELS GLAUE LEVEL	2018	19%	12%	15%	*	17%	*	*	*	-	-	*	15%	10%
All Grades Mathematics	2017	1970	1270	17 70		1770				-	-		10%	19%
	2018	81%	84%	86%	*	86%	*	*	*			*	86%	90%
At Approaches Grade Level or Above	2018	79%	84% 82%	80%	*	80%	*	*	*	-	-	*	81%	90% 83%
At Marsta Carada Lavada an Alexan					*		*	*	*	-	-	*		
At Meets Grade Level or Above	2018	50%	50%	53%	*	54%	*	*	*	-	-	*	54%	61%
	2017	46%	45%	41%	*	41%	*	*	*	-	-	*	39%	45%
At Masters Grade Level	2018	24%	21%	25%	*	25%	*	*	*	-	-	*	25%	31%
	2017	22%	19%	21%	*	22%	*	*	*	-	-	*	20%	22%
All Grades Writing	2010	660 (C 40/		*		*		*			*	= 10/	*
At Approaches Grade Level or Above	2018	66%	64%	56% *	*	55%	*	- *	*	-	-	*	51%	*
	2017	67%	65%		-	*		*	-	-	-		*	
At Meets Grade Level or Above	2018	41%	37%	29%	*	28%	*	-	*	-	-	*	24%	*
	2017	36%	29%	*	-	*	*	*	-	-	-	*	*	*
At Masters Grade Level	2018	13%	9%	7%	*	6%	*	-	*	-	-	*	6%	*
	2017	11%	7%	*	-	*	*	*	-	-	-	*	*	*
All Grades Science														
At Approaches Grade Level or Above	2018	80%	80%	85%	*	85%	*	*	-	-	-	*	84%	85%
	2017	79%	79%	76%	*	76%	*	*	-	-	-	*	75%	78%
At Meets Grade Level or Above	2018	51%	45%	45%	*	46%	*	*	-	-	-	*	49%	52%
	2017	49%	43%	45%	*	47%	*	*	-	-	-	*	42%	44%
At Masters Grade Level	2018	23%	15%	14%	*	15%	*	*	-	-	-	*	16%	23%
Al Masters Grade Level														

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2017-18 Campus Progress

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Acade	emic Growth Sco	ore by Gra	de and Sub	oject										
Grade 4 ELA/Reading Grade 4 Mathematics	2018 2018	63 65	58 67	58 71	*	58 71	*	- -	*	- -	- -	54 77	54 73	64 72
Grade 5 ELA/Reading Grade 5 Mathematics	2018 2018	80 81	82 84	87 86	*	88 85	*	*	-	- -	-	86 88	89 86	90 83
All Grades Both Subjects All Grades ELA/Reading All Grades Mathematics	2018 2018 2018	69 69 70	69 68 71	74 70 78	* * *	74 70 78	90 * *	* * *	* * *	- - -	- - -	73 65 80	74 69 79	76 74 77

TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2017-18 Campus Prior Year and Student Success Initiative

	Stat	e District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Stude	ents												
Sum of Grades 4-8													
	18 38%		43%	*	47%	*	*	-	-	-	*	42%	53%
	17 35%		43%	-	45%	*	*	-	-	-	*	44%	69%
	18 47% 17 43%		57% 31%	*	58% 31%	-	*	-	-	-	38% *	52% 31%	54% *
Student Success Initiative													
Grade 5 Reading													
Students Meeting Approaches Grade Leve													
	18 79%	6 79%	71%	*	73%	*	*	-	-	-	*	71%	65%
Students Requiring Accelerated Instruction													
	18 21%	6 21%	29%	*	27%	*	*	-	-	-	75%	29%	35%
STAAR Cumulative Met Standard	18 849	6 84%	83%	*	86%	*	*				*	83%	80%
20 STAAR Non-Proficient Students Promoted					00%			-	-	-		03%	00%
	17 97%		100%	-	100%	-	-	-	-	-	100%	100%	100%
Grade 5 Mathematics													
Students Meeting Approaches Grade Leve	l on First STA	AR Administra	ition										
	18 85%	6 89%	91%	*	94%	*	*	-	-	-	71%	92%	87%
Students Requiring Accelerated Instruction						_							
	18 15%	6 11%	9%	*	6%	*	*	-	-	-	*	8%	*
STAAR Cumulative Met Standard	18 90%	6 94%	96%	*	97%	*	*	_	_		71%	96%	93%
20 STAAR Non-Proficient Students Promoted				•	9770			-	-	-	/ 170	9070	9370
	17 96%		100%	_	100%	_	_	_	_	-	100%	100%	*

TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2017-18 Campus STAAR Performance Bilingual Education/English as a Second Language

Total Students: 653 Grade Span: EE - 05 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit				ESL	ESL Content	ESL Pull-Out		LEP with Services	Total EL
STAAR Performance Rate by Subject an	nd Perforr	mance Lev	vel^												
All Grades All Subjects															
At Approaches Grade Level or Above	2018	77%	76%	7 8 %	82%	78%	-	-	88%	*	*	-	*	81%	81%
	2017	75%	75%	77%	80%	80%	-	-	-	76%	76%	-	-	79%	79%
At Meets Grade Level or Above	2018	48%	44%	45%	45%	39%	-	-	54%	*	*	-	*	46%	46%
	2017	45%	40%	39%	36%	36%	-	-	-	41%	41%	-	-	38%	38%
At Masters Grade Level	2018	22%	16%	1 8 %	18%	13%	-	-	26%	*	*	-	*	16%	16%
	2017	20%	14%	18%	14%	14%	-	-	-	12%	12%	-	-	14%	14%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2018	74%	72%	7 6 %	83%	*	-	-	87%	*	*	-	*	82%	81%
	2017	72%	70%	77%	84%	84%	-	-	-	*	*	-	-	82%	82%
At Meets Grade Level or Above	2018	46%	40%	43%	47%	*	-	-	56%	*	*	-	*	47%	47%
	2017	44%	37%	39%	36%	36%	-	-	-	*	*	-	-	37%	37%
At Masters Grade Level	2018	19%	13%	15%	16%	*	-	-	25%	*	*	-	*	14%	13%
	2017	19%	12%	17%	13%	13%	-	-	-	*	*	-	-	12%	12%
All Grades Mathematics															
At Approaches Grade Level or Above	2018	81%	84%	86 %	90%	89%	-	-	90%	*	*	-	*	89%	89%
	2017	79%	82%	80%	80%	80%	-	-	-	81%	81%	-	-	80%	80%
At Meets Grade Level or Above	2018	50%	50%	53%	54%	56%	-	-	52%	*	*	-	*	55%	55%
	2017	46%	45%	41%	38%	38%	-	-	-	47%	47%	-	-	40%	40%
At Masters Grade Level	2018	24%	21%	25%	28%	28%	-	-	27%	*	*	-	*	24%	24%
	2017	22%	19%	21%	20%	20%	-	-	-	19%	19%	-	-	20%	20%
All Grades Writing															
At Approaches Grade Level or Above	2018	66%	64%	56%	*	*	-	-	-	*	*	-	*	*	*
	2017	67%	65%	*	*	*	-	-	-	*	*	-	-	*	*
At Meets Grade Level or Above	2018	41%	37%	29%	*	*	-	-	-	*	*	-	*	*	*
	2017	36%	29%	*	*	*	-	-	-	*	*	-	-	*	*
At Masters Grade Level	2018	13%	9%	7%	*	*	-	-	-	*	*	-	*	*	*
	2017	11%	7%	*	*	*	-	-	-	*	*	-	-	*	*
All Grades Science															
At Approaches Grade Level or Above	2018	80%	80%	85%	*	*	-	-	-	*	*	-	*	*	*
	2017	79%	79%	7 6 %	*	*	-	-	-	*	*	-	-	*	*
At Meets Grade Level or Above	2018	51%	45%	45%	*	*	-	-	-	*	*	-	*	*	*
	2017	49%	43%	45%	*	*	-	-	-	*	*	-	-	*	*
At Masters Grade Level	2018	23%	15%	14%	*	*	-	-	-	*	*	-	*	*	*
	2017	19%	11%	21%	*	*	-	-	-	*	*	-	-	*	*
School Progress Domain - Academic Gr	owth Sco	ore													
All Grades Both Subjects	2018	69	69	74	75	75	-	-	-	81	81	-	*	77	75

TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2017-18 Campus STAAR Performance Bilingual Education/English as a Second Language Total Students: 653 Grade Span: EE - 05 (Current EL Students)

		State	District	Campus	•	l BE-Trans n Early Exit				ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
All Grades ELA/Reading	2018	69	68	70	64	64	-	-	-	89	89	-	*	72	73
All Grades Mathematics	2018	70	71	78	82	82	-	-	-	72	72	-	*	80	77
Progress of Prior-Year Non-Prof	icient Students														
Sum of Grades 4-8															
Reading	2018	38%	39%	43%	*	*	-	-	-	*	*	-	-	53%	53%
	2017	35%	37%	43%	88%	88%	-	-	-	*	*	-	-	69%	69%
Mathematics	2018	47%	55%	57%	63%	63%	-	-	-	*	*	-	*	58%	54%
	2017	43%	49%	31%	*	*	-	-	-	*	*	-	-	*	*

Texas Academic Performance Report 2017-18 Campus STAAR Participation

District Name: GALENA PARK ISD Campus Name: PYBURN EL Campus Number: 101910109

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 STAAR Participation (All Grades)													
All Tests Assessment Participant Included in Accountability Not Included in Accountability Mobile Other Exclusions	99% 94% 4% 1%	100% 95% 3% 1%	100% 96% 4% 0%	100% 100% 0% 0%	100% 96% 4% 0%	96% 93% 4% 0%	* * *	* * *	- -	-	100% 93% 7% 0%	100% 95% 4% 0%	100% 95% 4% 1%
Not Tested Absent Other	1% 1% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	4% 0% 4%	* * *	* * *	-	-	0% 0% 0%	0% 0% 0%	0% 0% 0%
2017 STAAR Participation (All Grades)													
All Tests Assessment Participant Included in Accountability Not Included in Accountability	99% 94%	100% 94%	100% 96%	100% 89%	100% 97%	100% 85%	100% 100%	*	- -	-	100% 92%	100% 97%	100% 95%
Mobile Other Exclusions	4% 1%	4% 2%	3% 1%	11% 0%	2% 1%	15% 0%	0% 0%	*	-	-	8% 0%	2% 1%	3% 2%
Not Tested Absent Other	1% 1% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	* * *	- -	- -	0% 0% 0%	0% 0% 0%	0% 0% 0%

District Name: GALENA PARK ISD Campus Name: PYBURN EL Campus Number: 101910109

Texas Academic Performance Report 2017-18 Campus Attendance, Graduation, and Dropout Rates

State District Campus American Hispanic White Indian Asian Islander Races Ed Disade Current Atternance Rate 57% 95.7% 97.3					African			American		Pacific	Two or More	Special	Econ	EL
2015-17 95.7% 95.8% 97.3% 97.6% 97.3% 95.6% • • • 95.5% 97.3% 97.9% Annual Dropout Rate (Gr 7-3) 2015-15 0.4% 0.4% • • • • 95.5% 97.3% 97.9% Annual Dropout Rate (Gr 9-12) 10% 2.3% • <t< th=""><th></th><th>State</th><th>District</th><th>Campus</th><th>American</th><th>Hispanic</th><th>White</th><th>Indian</th><th>Asian</th><th>Islander</th><th>Races</th><th>Ed</th><th>Disadv</th><th>(Current)</th></t<>		State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
2015-17 95.7% 95.8% 97.3% 97.6% 97.3% 95.6% • • • 95.5% 97.3% 97.9% Annual Dropout Rate (Gr 7-3) 2015-15 0.4% 0.4% • • • • 95.5% 97.3% 97.9% Annual Dropout Rate (Gr 9-12) 10% 2.3% • <t< td=""><td>Attendance Rate</td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td></t<>	Attendance Rate													
2015-16 95.8% 97.0% 96.6% 97.2% 94.6% • • • 95.5% 97.1% 97.5% Annual Dropout Rate (Gr -31) 2015-16 0.3% 0.4% -		95 7%	96.1%	97.3%	97.6%	97.3%	95.6%	*	*	*	-	96.2%	97.2%	97.8%
Annual Dropout Rate (Gr 7-8) 2015-16 0.444 0.454								*	*	*				
2015-17 0.3% 0.5% - <	2013-10	55.070	55.070	57.070	50.070	57.270	54.070					55.570	57.170	57.570
2015-17 0.3% 0.5% - <	Annual Dropout Rate (Gr 7-8)													
2015-16 0.4% 0.4% - <		0.3%	0.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17 1.9% 3.3% - <				-	-	-	-	-	-	-	-	-	-	-
2016-17 1.9% 3.3% - <	Annual Dranaut Data (Cr. 0.12)													
2015-16 2.0% 2.1% - <		1 00/	2 20/											
4 Year Longitudinal Rate (Gr 9-12) Class of Z017 Graduated 89.7% 88.8% - <td></td> <td></td> <td></td> <td>-</td>				-	-	-	-	-	-	-	-	-	-	-
Class of 2017 Graduated 89.7% 88.8% - <t< td=""><td>2015-16</td><td>2.0%</td><td>2.1%</td><td>-</td><td>-</td><td>-</td><td>-</td><td>-</td><td>-</td><td>-</td><td>-</td><td>-</td><td>-</td><td>-</td></t<>	2015-16	2.0%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE 0.4% 0.1% -														
Received TxCHSE 0.4% 0.1% -	Graduated	89.7%	88.8%	-	-	-	-	-	-	-	-	-	-	-
Continued H5 4.0% 2.9% -				-	-	-	-	-	-	-	-	-	-	-
Dropped Out 5.9% 8.1% -				-	-	-	_	-	-	-	-	-	-	-
Graduates and TACHSE 90.1% 88.9% - <td< td=""><td></td><td></td><td></td><td>_</td><td>_</td><td>_</td><td>_</td><td>_</td><td>_</td><td>_</td><td>_</td><td>_</td><td>_</td><td>_</td></td<>				_	_	_	_	_	_	_	_	_	_	_
Graduates, TxCHSE, and Continuers 91.9% 9.1% 91.9% -<							_							_
and Continuers 94.1% 91.9% • <td></td> <td>90.170</td> <td>00.970</td> <td>-</td> <td></td>		90.170	00.970	-										
Class of 2016 91% 90.4% -		04 10/	01.00/											
Graduated 89.1% 90.4% -		94.1%	91.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE 0.5% 0.3% -														
Continued HS 4.2% 3.4% -		89.1%		-	-	-	-	-	-	-	-	-	-	-
Dropped Out 6.2% 5.8% -				-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE 89.6% 90.7% • - <th< td=""><td></td><td></td><td></td><td>-</td><td>-</td><td>-</td><td>-</td><td>-</td><td>-</td><td>-</td><td>-</td><td>-</td><td>-</td><td>-</td></th<>				-	-	-	-	-	-	-	-	-	-	-
Graduates, TXCHSE, and Continuers 93.8% 94.2% • </td <td></td> <td></td> <td></td> <td>-</td>				-	-	-	-	-	-	-	-	-	-	-
and Continuers 93.8% 94.2% - <td></td> <td>89.6%</td> <td>90.7%</td> <td>-</td>		89.6%	90.7%	-	-	-	-	-	-	-	-	-	-	-
S-Year Extended Longitudinal Rate UGr 9-12// Class of 2016 Graduated 91.6% 92.4% -	Graduates, TxCHSE,													
Class of 2016 Graduated 91.6% 92.4% - <t< td=""><td>and Continuers</td><td>93.8%</td><td>94.2%</td><td>-</td><td>-</td><td>-</td><td>-</td><td>-</td><td>-</td><td>-</td><td>-</td><td>-</td><td>-</td><td>-</td></t<>	and Continuers	93.8%	94.2%	-	-	-	-	-	-	-	-	-	-	-
Graduated 91.6% 92.4% -		(Gr 9-12)												
Received TxCHSE 0.7% 0.5% -		91.6%	97 4%	-	_	-	_	_	-	-	_	_	_	-
Continued HS 1.2% 0.7% -			0.5%	_	_	_	_	_	_	_	_	_	_	_
Dropped Out 6.6% 6.5% -			0.3%	_		_	_	_	_	_		_		_
Graduates and TxCHSE, 92.2% 92.8% - <t< td=""><td></td><td></td><td></td><td>_</td><td>-</td><td>-</td><td>-</td><td>-</td><td>-</td><td>-</td><td>-</td><td>-</td><td>-</td><td>-</td></t<>				_	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers 93.4% 93.5% - <td></td> <td></td> <td></td> <td>_</td> <td>-</td>				_	-	-	-	-	-	-	-	-	-	-
Class of 2015 Graduated 91.3% 92.5% - <t< td=""><td></td><td>92.270</td><td>92.070</td><td>-</td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td></t<>		92.270	92.070	-										
Class of 2015 Graduated 91.3% 92.5% - <t< td=""><td></td><td>93.4%</td><td>93.5%</td><td>-</td><td>-</td><td>-</td><td>-</td><td>-</td><td>-</td><td>-</td><td>-</td><td>-</td><td>-</td><td>-</td></t<>		93.4%	93.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE 0.8% 0.2% -														
Received TxCHSE 0.8% 0.2% -	Graduated	91.3%	92.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS 1.2% 0.7% -				-	-	-	-	-	-	-	-	-	-	-
Dropped Out 6.7% 6.7% -				-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE 92.1% 92.6%				-	_	-	-	-	-	-	-	-	_	-
Graduates, TxCHSE, and Continuers 93.3% 93.3% - </td <td></td> <td></td> <td></td> <td>-</td> <td>-</td> <td>_</td> <td>-</td> <td>_</td> <td>_</td> <td>_</td> <td>-</td> <td>-</td> <td>-</td> <td>-</td>				-	-	_	-	_	_	_	-	-	-	-
and Continuers 93.3% 93.3% - <td></td> <td></td> <td>52.070</td> <td></td>			52.070											
Class of 2015		93.3%	93.3%	-	-	-	-	-	-	-	-	-	-	-
		(Gr 9-12)												
Graduated 91.8% 92.9%														
	Graduated	91.8%	92.9%	-	-	-	-	-	-	-	-	-	-	-

TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2017-18 Campus Attendance, Graduation, and Dropout Rates

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Received TxCHSE	1.0%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	6.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	93.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE,													
and Continuers	93.3%	93.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2014													
Graduated	90.9%	93.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.2%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	7.2%	5.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	93.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE,													
and Continuers	92.8%	94.1%	-	-	-	-	-	-	-	-	-	-	-
	52.070	51.170											
4-Year Federal Graduation Rate V	Nithout Excl	usions (Gr 9.	.12)										
Class of 2017	89.7%	86.8%		_	_	_	_	_	-	_	-	_	-
Class of 2016	89.1%	89.0%		_	_	_	_	_	_	_	_	_	_
Class 6 2010	03.170	03.070	-										
RHSP/DAP Graduates (Longitudi	inal Data)												
Class of 2017	88.5%	87.7%											
Class of 2017 Class of 2016	87.4%	84.7%		-	-	-	-	-	-	-	-	-	-
	07.470	04.7 70	-	-	-	-	-	-	-	-	-	-	-
EUSD E Graduatos (Longitudina)	Data)												
FHSP-E Graduates (Longitudinal Class of 2017		C 20/											
Class of 2017 Class of 2016	6.0% 5.5%	6.3% 0.0%	-	-	-	-	-	-	-	-	-	-	-
	5.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudi		10.00/											
Class of 2017	60.8%	10.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	54.0%	6.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA G		ongitudinal F	Rate)										
Class of 2017	85.9%	84.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	85.1%	79.5%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual R		0= 444											
2016-17	87.2%	85.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	85.6%	82.7%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)												
2016-17	7.2%	16.7%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Ra													
2016-17	56.5%	7.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	51.9%	6.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA G	Graduates (A	nnual Rate)											
2016-17	84.0%	80.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	83.3%	77.9%	-	-	-	-	-	-	-	-	-	-	-

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2017-18 Campus Graduation Profile

	Campus Count	Campus Percent	District Count	State Count
Graduates (2016-17 Annual Graduates)				
Total Graduates	-	-	1,607	334,424
By Ethnicity:				
African American	-	-	290	42,132
Hispanic	-	-	1,210	164,446
White	-	-	74	105,748
American Indian	-	-	8	1,254
Asian	-	-	17	14,036
Pacific Islander	-	-	2	525
Two or More Races	-	-	6	6,283
By Graduation Type:				
Minimum H.S. Program	-	-	222	37,072
Recommended H.S. Program/Distinguished Achievement Program	-	-	1,265	252,091
Foundation H.S. Program (No Endorsement)	-	-	91	16,650
Foundation H.S. Program (Endorsement)	-	-	20	3,212
Foundation H.S. Program (DLA)	-	-	9	25,399
Special Education Graduates	-	-	125	25,105
Economically Disadvantaged Graduates	-	-	1,154	159,476
LEP Graduates	-	-	189	17,579
At-Risk Graduates	-	-	896	132,112

TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2017-18 Campus College, Career, and Military Readiness (CCMR)

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
College, Career, and Military Read			Achievement)										
College, Career, and Military Rea 2016-17	dy (Annual C 54.2%	Graduates) 41.1%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates College Ready (Annual Graduates	;)												
2016-17	47.0%	27.7%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Gr English Language Arts	raduates)												
2016-17 Mathematics	53.2%	26.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17 Both Subjects	42.0%	20.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	37.8%	15.0%	-	-	-	-	-	-	-	-	-	-	-
Completion of Either Nine or More Any Subject			Any Subject or	Three or More	e Hours of ELA	or Math (Anr	nual Graduates)						
2016-17	19.9%	11.6%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject Any Subject													
2016-17	20.1%	12.4%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree Associate's Degree (Annual Gra 2016-17	aduates) 0.8%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates Career or Military Ready (Annual 2016-17	Graduates) 13.2%	17.9%	-	-	-	-	_	-	_	-	_	-	-
Approved Industry-Based Certifica 2016-17	ation (Annua 2.7%	ll Graduates) 4.3%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and 2016-17	Workforce 1.0%	Readiness (/ 2.1%	Annual Graduat	es) -	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursev 2016-17	work Aligned 17.3%	with Industr 23.2%	/-Based Certific -	ations (Annua -	al Graduates) -	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Ar 2016-17	nnual Gradua 2.2%	ates) 1.9%	-	-	-	-	-	-	-	-	-	-	-

TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2017-18 Campus CCMR-related Indicators

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
TSIA Results (Examinees >= Reading	Criterion) (Annu	al Graduates)										
2016-17	23.4%	13.2%	-	-	-	-	-	-	-	-	-	-	-
2015-16	22.6%	18.2%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.8%	12.5%	-	-	_	-	-	-	-	-	_	-	-
2015-16	18.1%	16.0%	-	-	-	-	-	-	-	-	_	-	-
Both Subjects	10.170	10.070											
2016-17	12.9%	5.7%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (An	nual Graduates)												
2016-17	50.5%	55.7%	_		_	_	_	_	_	_	_	_	_
2015-16	47.8%	35.2%		_	_	_	_	_	_	_	_		_
Completed and Received Cre English Language Arts	edit for College P	rep Courses	(Annual Gra	aduates)									
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	0.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation)	(Grades 11-12)												
All Subjects													
2017	26.2%	11.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	25.5%	11.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	15.9%	5.0%	_	-	_	_	_	_	_	_	n/a	_	n/a
2016	15.5%	5.2%		_	_	_	_	_	_	_	n/a	_	n/a
Mathematics	13.370	5.270									n/a		n/a
2017	7.2%	1.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	6.8%	2.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science	,.												
2017	10.9%	2.6%	-	-	_	_	_	-	_	-	n/a	-	n/a
2016	10.4%	3.2%	-	-	_	_	_	-	_	-	n/a	-	n/a
Social Studies	10.470	5.270									n/a		n/a
2017	15.0%	5.5%	_	_	_	_	_	_	_	_	n/a	_	n/a
2017	14.8%	4.4%		-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >=	Criterion) (Grac	les 11-12)											
All Subjects													
2017	49.1%	61.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	49.5%	64.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	41.3%	41.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	43.3%	48.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	51.3%	25.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	54.0%	37.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science	54.070	07.070									n/a		174
2017	38.3%	35.2%	_				_				n/a	-	n/a
2017	35.1%	34.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2010	55.170	54.070	-	-	-	-	-	-	-	-	n/d	-	n/d

TEXAS EDUCATION AGENCY Texas Academic Performance Report

2017-18 Campus CCMR-related Indicators

							_			Two or			
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	EL (Current)
Social Studies													(
2017	41.4%	40.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	41.6%	43.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Gr	aduates)												
Tested													
Class of 2017	73.5%	47.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	71.6%	48.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
Class of 2017	22.3%	10.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	22.5%	11.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual	Graduates)												
All Subjects													
Class of 2017	1019	985	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	1375	1318	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	512	495	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	903	868	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	507	491	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	472	451	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual	Graduates)												
All Subjects													
Class of 2017	20.3	18.3	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.3	18.6	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	19.9	17.7	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	19.8	18.1	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	20.4	18.5	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	18.6	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
Class of 2017	20.6	18.9	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	19.1	-	-	-	-	-	-	-	-	n/a	-	n/a

TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2017-18 Campus Other Postsecondary Indicators

Total Students: 653 Grade Span: EE - 05 School Type: Elementary

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Advanced Dual-Credit Cours	se Completion (G	rades 9-12)											<u> </u>
Any Subject	•												
2016-17	37.1%	42.9%	-	-	-	-	-	-	-	-	-	-	-
2015-16	35.9%	40.4%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2016-17	16.8%	20.2%	-	-	-	-	-	-	-	-	-	-	-
2015-16	16.2%	17.5%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.5%	21.7%	-	-	-	-	-	-	-	-	-	-	-
2015-16	19.3%	22.5%	-	-	-	-	-	-	-	-	-	-	-
Science													
2016-17	5.7%	3.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.1%	3.7%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2016-17	21.8%	24.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	20.8%	18.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas	s Institution of Hig	her Educatio	on (TX IHE)										
2015-16	51.8%	45.0%	-	-	-	-	-	-	-	-	-	-	-
2014-15	56.1%	50.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Compl	eting One Year W	ithout Enroll	ment in a De	evelopmental	Education Cou	irse							
2015-16	55.7%	40.3%	-	• -	-	-	-	-	-	-	-	-	-
2014-15	55.6%	33.1%	-	-	-	-	-	-	-	-	-	-	-

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2017-18 Campus Student Information

	Ca			
Student Information	Count	Percent	District	State
Total Students	653	100.0%	22,565	5,385,012
Students by Grade:				
Early Childhood Education	4	0.6%	0.2%	0.3%
Pre-Kindergarten	65	10.0%	4.4%	4.3%
Kindergarten	79	12.1%	6.2%	6.9%
Grade 1	93	14.2%	7.2%	7.2%
Grade 2	109	16.7%	7.0%	7.3%
Grade 3	104	15.9%	7.4%	7.6%
Grade 4	110	16.8%	7.5%	7.7%
Grade 5	89	13.6%	7.4%	7.7%
Grade 6	0	0.0%	7.4%	7.5%
Grade 7	0	0.0%	7.3%	7.5%
Grade 8	0	0.0%	7.8%	7.4%
Grade 9	0	0.0%	7.6%	8.0%
Grade 10	0	0.0%	7.5%	7.4%
Grade 11	0	0.0%	7.6%	6.9%
Grade 12	0	0.0%	7.3%	6.4%
Ethnic Distribution:				
African American	15	2.3%	15.5%	12.6%
Hispanic	606	92.8%	78.2%	52.4%
White	27	4.1%	4.6%	27.8%
American Indian	1	0.2%	0.3%	0.4%
Asian	1	0.2%	0.7%	4.4%
Pacific Islander	2	0.3%	0.0%	0.1%
Two or More Races	1	0.2%	0.7%	2.3%
Economically Disadvantaged	550	84.2%	79.8%	58.8%
Non-Educationally Disadvantaged	103	15.8%	20.2%	41.2%
English Learners (EL)	329	50.4%	31.6%	18.8%
Students w/ Disciplinary Placements (2016-17)	1	0.1%	1.2%	1.3%
At-Risk	534	81.8%	65.4%	50.8%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities By Type of Primary Disability	64			
Students with Intellectual Disabilities	19	29.7%	52.7%	43.3%
Students with Physical Disabilities	14	21.9%	14.6%	21.9%
Students with Autism	**	**	10.4%	13.2%
Students with Behavioral Disabilities	20	31.3%	20.6%	20.3%
Students with Non-Categorical Early Childhood	*	*	1.8%	1.4%
Mobility (2016-17):				
Total Mobile Students	48	9.2%	12.6%	16.0%
By Ethnicity:				
African American	4	0.8%		

Texas Academic Performance Report 2017-18 Campus Student Information

District Name: GALENA PARK ISD Campus Name: PYBURN EL Campus Number: 101910109

	Ca	npus		
tudent Information	Count	Percent	District	State
Hispanic	43	8.3%		
White	1	0.2%		
American Indian	0	0.0%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	0	0.0%		

	Non-S	Special Education Rates				
Student Information	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	7.4%	2.9%	1.8%	0.0%	3.8%	6.9%
Grade 1	6.2%	7.1%	3.4%	0.0%	8.9%	6.2%
Grade 2	7.1%	5.6%	2.1%	0.0%	8.8%	2.6%
Grade 3	7.2%	4.0%	1.3%	0.0%	1.9%	1.0%
Grade 4	1.3%	2.0%	0.6%	0.0%	0.6%	0.5%
Grade 5	0.0%	0.5%	0.7%	0.0%	0.0%	0.6%
Grade 6	-	0.3%	0.5%	-	0.0%	0.6%
Grade 7	-	0.5%	0.7%	-	0.5%	0.6%
Grade 8	-	0.4%	0.6%	-	0.0%	0.8%
Grade 9	-	0.5%	8.0%	-	1.4%	13.5%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject			
(Derived from teacher responsibility records):			
Elementary:			
Kindergarten	19.5	17.0	18.7
Grade 1	18.0	19.6	18.8
Grade 2	21.0	18.6	18.8
Grade 3	17.0	18.4	19.0
Grade 4	22.0	18.9	19.2
Grade 5	22.0	20.1	21.2
Grade 6	-	19.3	20.3
Secondary:			
English/Language Arts	-	14.2	16.7
Foreign Languages	-	24.7	18.6
Mathematics	-	15.9	17.9
Science	-	17.0	19.0
Social Studies	-	18.3	19.3

TEXAS EDUCATION AGENCY Texas Academic Performance Report

2017-18 Campus Staff Information

District Name: GALENA PARK ISD Campus Name: PYBURN EL Campus Number: 101910109

		mpus		
Staff Information	Count/Average	Percent	District	State
Total Staff	57.9	100.0%	100.0%	100.0%
Professional Staff:	51.0	88.2%	59.8%	64.1%
Teachers	39.0	67.4%	44.1%	50.1%
Professional Support	10.0	17.3%	11.6%	9.8%
Campus Administration (School Leadership)	2.0	3.5%	2.5%	3.0%
Librarians				
Full-time	1.0	n/a	18.0	4,429.
Part-time	0.0	n/a	4.0	578.
Counselors				
Full-time	1.0	n/a	46.0	12,131.
Part-time	0.0	n/a	0.0	1,148.
Educational Aides:	6.9	11.8%	7.5%	10.1%
Total Minority Staff:	40.9	70.7%	75.7%	49.9%
Teachers by Ethnicity and Sex:				
African American	5.0	12.8%	30.3%	10.4%
Hispanic	19.0	48.7%	35.2%	27.2%
White	11.0	28.2%	28.0%	58.9%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	3.0	7.7%	4.5%	1.6%
Pacific Islander	0.0	0.0%	0.1%	0.4%
Two or More Races	1.0	2.6%	1.5%	1.19
Males	4.0	10.3%	25.5%	23.7%
Females	35.0	89.7%	74.5%	76.3%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	1.3%	1.4%
Bachelors	31.0	79.5%	71.7%	74.1%
Masters	7.0	17.9%	25.7%	23.89
Doctorate	1.0	2.6%	1.3%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	4.0	10.3%	9.0%	8.2%
1-5 Years Experience	18.0	46.2%	33.2%	29.1%
6-10 Years Experience	3.0	7.7%	18.2%	19.19
11-20 Years Experience	10.0	25.6%	27.8%	28.29
Over 20 Years Experience	4.0	10.3%	11.9%	15.39
Number of Students per Teacher	16.7	n/a	16.0	15.

Texas Academic Performance Report 2017-18 Campus Staff Information

District Name: GALENA PARK ISD Campus Name: PYBURN EL Campus Number: 101910109

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	5.0	5.8	6.3
Average Years Experience of Principals with District	5.0	4.8	5.4
Average Years Experience of Assistant Principals	1.0	4.7	5.2
Average Years Experience of Assistant Principals with District	1.0	3.6	4.6
Average Years Experience of Teachers:	8.3	9.8	10.9
Average Years Experience of Teachers with District:	6.7	7.4	7.1
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$46,750	\$52,482	\$47,667
1-5 Years Experience	\$54,944	\$55,004	\$49,663
6-10 Years Experience	\$56,333	\$56,195	\$52,056
11-20 Years Experience	\$58,531	\$58,733	\$55,246
Over 20 Years Experience	\$64,650	\$65,648	\$61,428
Average Actual Salaries (regular duties only):			
Teachers	\$56,126	\$57,300	\$53,334
Professional Support	\$62,351	\$66,540	\$63,165
Campus Administration (School Leadership)	\$80,690	\$83,410	\$77,712
Instructional Staff Percent:	n/a	58.6%	64.4%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,218.9

TEXAS EDUCATION AGENCY Texas Academic Performance Report

2017-18 Campus Staff Information

District Name: GALENA PARK ISD Campus Name: PYBURN EL Campus Number: 101910109

Total Students: 653 Grade Span: EE - 05 School Type: Elementary

	Ca			
Program Information	Count	Percent	District	State
Student Enrollment by Program:				
Bilingual/ESL Education	326	49.9%	31.3%	18.9%
Career & Technical Education	0	0.0%	29.3%	25.8%
Gifted & Talented Education	39	6.0%	5.7%	7.9%
Special Education	64	9.8%	8.6%	9.1%
Teachers by Program (population served):				
Bilingual/ESL Education	16.1	41.3%	16.5%	6.1%
Career & Technical Education	0.0	0.0%	6.1%	4.7%
Compensatory Education	1.0	2.6%	1.8%	2.8%
Gifted & Talented Education	0.0	0.0%	3.7%	1.8%
Regular Education	16.9	43.3%	62.4%	72.3%
Special Education	5.0	12.8%	8.6%	9.0%
Other	0.0	0.0%	0.9%	3.4%

'" Domain modeling data applied to year 2017.

Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

* Indicates results are masked due to small numbers to protect student confidentiality.

*** When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

'-' Indicates there are no students in the group.

'n/a' Indicates data reporting is not applicable for this group.

'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2016-17 Financial Actual Report